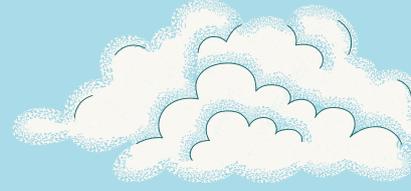


Year Five/Six Overview

Term 1, 2021



Mathematics

Mathematics for the seniors this term will have a strong focus on number and place value where students will have the opportunity to solve mathematical problems.

Religion

Students of Grade Five / Six will begin to interpret the concept of human dignity through reflection of building compassionate relationships. They will also explore the concept of justice in relation to community issues.



Learning Investigations

Our students in Grade Five/Six will enhance their skills as a researcher as they delve into the historical world. They will develop their understanding of the concept of change and in particular how Australia's government has changed over time. They will explore the concepts of democracy and citizenship. They will take a journey through time in order to develop their critical and creative thinking skills as well as making wider connections to their world. This work will assist the children in the lead up to their camp experience at Canberra in May.

Literacy

In Literacy the senior students of our school will explore the genre of persuasion. Through this they will explore points of view, explore various techniques in writing and connect it with their speaking and listening skills through debating. In Reading students will enhance their comprehension skills in a variety of ways.

Specialists

Japanese through Sustainability will focus on developing students' understanding of basic greetings.

In **Physical Education**, students will practice specialised movements, discuss the impact of physical activities on our health and wellbeing, focus on ethical behaviours and fair play that aligns with rules in games.

In **Visual Arts**, students across the school will be introduced to and continue to develop their art skills using the elements of art; line, colour, shape, texture, space, form and value. A focus on drawing, painting and the use of mixed media will allow students to explore and experiment whilst developing skills and techniques unique to the materials they use. A focus on Australian Aboriginal art and how it compares to art from Asian and European countries will allow students the opportunity to learn, reflect and critically respond to artworks around the world.

In **Performing Arts**, students across the school will explore Australian Indigenous Dreaming through various drama forms, with a local focus on Wurundjeri Dreaming and Bunjil the Creator. The unit will culminate with recreations of the Bunjil Dreaming. COVID restrictions will determine how these performances are shared with the school community.

